

FACULTY OF EDUCATION

POSTGRADUATE
OPPORTUNITIES

2018-19

POSTGRADUATE
edge



Canterbury
Christ Church
University



Working in
partnership
to **transform**
society
through
education

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ABOUT US

At Canterbury Christ Church University we offer a friendly and supportive postgraduate community and highly experienced academics. We are a modern, multi-campus University with around 17,000 students and nearly 2,000 staff.

Our Faculty of Education is dedicated to lifelong learning from the early years through to adult education and we continuously work with our many education partners and employers to design and shape courses that meet the ever-changing needs of the workplace while reflecting contemporary interests and research themes. Whether you choose to study full or part-time we will provide you with the support you need to succeed in your studies.

PROFESSIONAL TEACHING INFORMED BY LEADING EDGE RESEARCH

- Quality teaching from lecturers and supervisors with vast experience in the professional, academic and commercial world
- Good staff-to-student ratios to ensure you receive the support you need
- A range of courses developed with partners and public sector organisations

98%
of postgraduate students at Canterbury Christ Church University are in employment or further training within six months of graduating*

**Destination of Leavers from Higher Education Survey 2015/16*

POSTGRADUATE SUPPORT

There is a lot of support available for postgraduate students at Christ Church. For example, you can get assistance with finance, health and wellbeing, careers and employability, childcare and faith, religion and sexuality.

CAREERS AND EMPLOYABILITY

Our Career Development Advisers deliver tailored lectures and workshops, to equip you with the necessary skills and competencies for your chosen career.

Our service actively supports postgraduate students who are looking for expert advice in changing careers or retraining.

Our staff are available to check CVs, personal statements, applications, and discuss short and long term career development. The University has a dedicated careers information system called The CORE, where you will find hundreds of useful resources.

If you are thinking about starting your own business, our Student Enterprise Manager provides tailored support on all elements of start-ups and self-employment.

For more information on all services available to you, please visit

www.canterbury.ac.uk/students/careers-and-jobs

All services offered by Graduate Employment and Career Development are available to you for up to three years after you finish your postgraduate studies.

ACADEMIC LEARNING DEVELOPMENT

Our Academic Learning Development service provides academic support for all students. You don't have to be struggling with your studies to benefit from our guidance.

Right from the start, you'll have access to online resources and the opportunity to meet with our staff to gain support in developing and enhancing your postgraduate academic skills.



20% OFF

If you are a UK or EU Christ Church alumni, you can also get a 20% discount off Canterbury Christ Church University postgraduate fees.

DISABILITY, SPECIFIC LEARNING DIFFICULTY AND LONG TERM HEALTH ISSUES

We recognise that our students are individuals and often have very different needs. Our Disability Advice Team is able to support you every step of the way – if you are facing (or potentially facing) disabling barriers to achievement.

FAITH

As a Church of England Foundation University which welcomes students and staff of all faiths and none, we actively promote diversity and equality of opportunity. We're proud that we have postgraduate students from across the UK and around the world studying at Christ Church, exchanging ideas, values and experiences.

THE GRADUATE SCHOOL

Our two research degrees are managed by the Graduate School, which is based on our Canterbury Campus. It is your first point of contact if you are considering a postgraduate by research qualification. The Postgraduate Research Association provides great social and academic opportunities, plus mentoring and support.

www.canterbury.ac.uk/graduateschool

We offer a dedicated room on campus for research students, where you will have exclusive access to IT facilities and other resources.

ACCOMMODATION

Although, as a postgraduate student you are not guaranteed a place in university accommodation unless you meet the criteria for Special Accommodation, or you are travelling from outside of the UK to study at Canterbury, we will provide guidance and help for anybody who would like to stay in private accommodation.

FEES AND FUNDING

For general information on university fees, loans, scholarships and bursaries, please visit

www.canterbury.ac.uk/funding-your-degree



CAREER MANAGEMENT

MA

Our MA Career Management combines academic study and professional training to give you the knowledge and skills to enter the career guidance profession as a fully qualified practitioner.

The course offers you the opportunity to gain the Qualification in Career Development (QCD) from the Career Development Institute and to complete the full Masters degree.

The Career Development Institute validates the QCD, which is widely recognised in the UK and overseas as the professional qualification for working in the sector, and provides a sound basis for entry into all aspects of careers employment.

You will explore areas including:

- Career management skills and processes
- Transforming practice through critical reflection
- Career learning and development
- Equality and diversity
- Labour markets.

DURATION

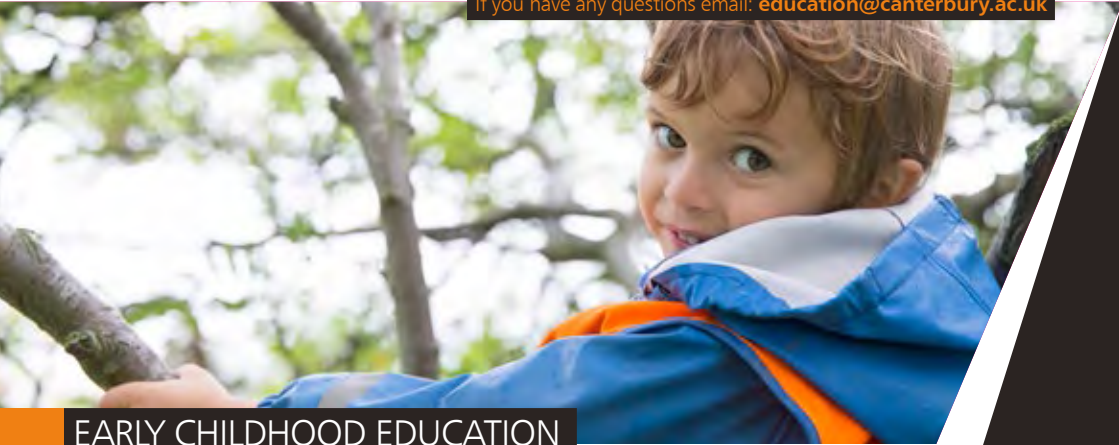
1 year full-time
2 years part-time

LOCATION

Medway
London
Blended Learning

YOUR CAREER

After completing this Masters you will be prepared to work in a wide range of settings, such as careers service companies, youth guidance services, higher education, adult guidance and the voluntary sector.



EARLY CHILDHOOD EDUCATION

MA/PgDip/PgCert

Explore current issues within early childhood education from local, national and international perspectives.

This MA will give you the opportunity to develop academic skills within the context of your own professional experience or personal interests. Supported by a team of academics from within the Early Childhood Directorate, you will have the opportunity to research and develop specialist areas of expertise within the field.

Throughout the course you will be encouraged to reflect on the ways this learning supports your professional and career development, and you will have the opportunity to engage in extracurricular activities hosted by the University such as conferences, open lectures, and seminars.

You will explore areas including:

- How young children learn
- The purpose and practices of early childhood education
- The role of critical enquiry.

The course also offers you the opportunity to exit at different points with a Postgraduate Certificate or Postgraduate Diploma.

Our lecturers use their research insights to enhance your learning experience and there may be opportunities for you to get involved in research projects and student internships within the Faculty of Education.

DURATION

1 year full-time
2 years part-time

LOCATION

Medway
Canterbury
Blended Learning
Distance Learning

YOUR CAREER

The MA Early Childhood Education opens up a wide range of opportunities. Graduates have been successful in gaining careers in a variety of settings, roles include a Lecturer in Early Years, Nursery Manager, Children's Centre Manager and Creative Early Years Specialist.

Some of our students have progressed on to taught doctoral programmes or undertaken PhDs based on their particular research interests, while others have gone on to set up their own business.



EDUCATION

MA

This flexible course will encourage you to critically reflect your professional development and enable you to make a significant impact on the outcomes of learners and change within your own organisation.

You will explore the links between theory, policy and professional practice in education by considering current debates and research evidence in relation to key educational themes.

During the course you will build upon your awareness and knowledge of the external educational landscape and how this impacts on your own professional practice.

You will also develop your academic and practitioner research skills to become a knowledgeable and proficient research practitioner.

The course also offers an option to take a Newly Qualified Teacher (NQT) module which provides a bridge between your initial teacher education programme and the full MA. This will support your first year of teaching with critical reflection.

You will explore areas including:

- Critical reflection in professional practice
- The changing policy landscape
- Mentoring, coaching and critical friendship
- Learning theories and critical pedagogy
- Evidence and enquiry in professional practice.

DURATION

1 year full-time
3 years part-time

LOCATION

Canterbury

YOUR CAREER

Many students use the course to enhance their current practice and career opportunities, while it has enabled others to change their professional direction. Graduates have obtained headships and senior leadership roles while others work in international schools, including Paris, Sweden, China, Dubai, Estonia and Italy. Those that work in other areas of education have gained promotions or set up consultancy businesses.

"Enrolling on the MA Education at Christ Church has been transformational, and I am not the same professional that started the course. The content, discussions and assignments have not only honed my research skills but have also given me the academic language to express my opinions and ideas critically and confidently."

Pollyann Butterfield-Tracey, Education, MA (part-time)



GLOBAL AND INTERNATIONAL EDUCATION

MA

This innovative course responds to the rapid changes to education on a global and international scale. Subject areas covered are designed to reflect a range of specialist areas and professional interests and phases of education.

Due to the interdisciplinary nature of the course, it is flexible and responsive to your needs, enabling you to focus on different fields.

You will explore areas including:

- The terrain of global and international education
- Theoretical perspectives on global and international education.

You will work independently as well as collaboratively to aid support and critical reflection, and the University's Virtual Learning Environment (VLE) will provide you with further study and self-help resources.

DID YOU KNOW?

There is the opportunity to undertake a study visit to South India, which focuses on a range of schools and other education institutions.

DURATION

1 year full-time
2 years part-time

LOCATION

Canterbury

YOUR CAREER

The MA Global and International Education will enable you to pursue a career as an educational professional, or to work in governmental or non-governmental roles both nationally and internationally.

It also enables teachers or those interested in school service provisions or education systems to progress onto middle and senior leadership roles.



MATHEMATICS SPECIALIST TEACHER

PgCert

Develop the skills and understanding required to become a primary mathematics specialist teacher and support fellow teachers and teaching assistants with their subject and teaching knowledge in primary mathematics.

This course covers key developments in primary mathematics, such as approaches to promote children's mastery of mathematical ideas. You will build a deep understanding of primary mathematics and receive support in introducing ideas into your own teaching.

During the course you will critically evaluate a wide range of teaching methods, including those used in other countries.

You will also grow the skills needed to work effectively with colleagues and to lead whole school initiatives.

You will explore areas including:

- Mathematics within the Early Years Foundation Stage and primary National Curriculum
- Key mathematical ideas and processes in the curriculum
- Teaching approaches that promote children's conceptual understanding of and fluency in primary mathematics.

DURATION

1 year part-time

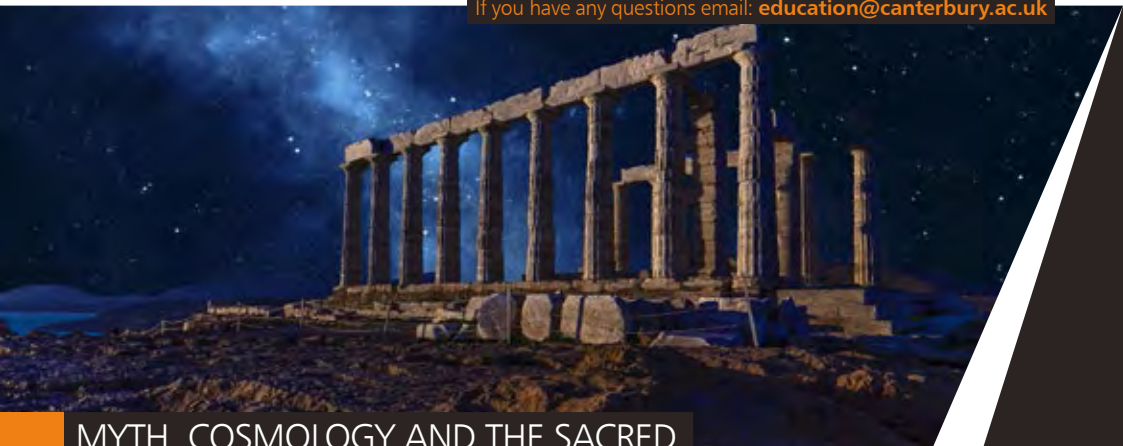
LOCATION

Canterbury

YOUR CAREER

The course will support you in developing your career as a specialist teacher and will provide you with the specialist knowledge to enable you to support others, in your school or across groups of schools. It also lays the foundations for a future role as a specialist leader in education.

After completing the postgraduate certificate you will have the option to transfer your credits and complete the MA Education.



MYTH, COSMOLOGY AND THE SACRED

MA

This interdisciplinary Masters course draws on studies in psychology, anthropology, theology, esoteric philosophy, and a range of wisdom traditions and the arts.

It offers a discerning investigation into seemingly non-rational modes of knowing, exploring the cosmological sense of the sacred, the widespread practices of symbol-interpretation and the cultural role of the creative imagination.

The course aims to enrich your life through the study of philosophy, cosmology and the symbolism of our culture's wisdom traditions within a framework of transformative learning, which brings together criticality, reflection and creativity.

You will explore areas including:

- Theories and methods
- Symbol and imagination
- Oracular and divinatory traditions
- Spirit and psyche.

"The lecturers are fascinating and keep me highly focused, they display the most genuine passion for the subject. It is so wonderful to be able to explore such rare and under exposed areas within an academic environment."

Amy Wrapson, Myth, Cosmology and the Sacred, MA

DURATION

1 year full-time
2 years part-time

LOCATION

Canterbury

YOUR CAREER

Many of our graduates are teachers, practitioners and therapists in the fields of contemporary spirituality, so this course has enabled them to engage more deeply with the foundations of their work.



SEN CO-ORDINATION PgCert/National Award

SEN Co-ordinators (SENCOs) play a vital role in understanding current legislation and the impact this has on practice.

The course will develop your confidence and equip you with the skills to manage complex educational needs within your workplace.

You will cover best practice, in terms of understanding and identifying need, as well as effective processes and practices to support a strategic approach to need. During the course you will receive tailored sessions in collaboration with regional local authorities to ensure you have current information and resources to perform effectively in your role.

There is also an opportunity to network with new and aspiring SENCOs from a range of educational settings in your local area.

You will explore areas including:

- Roles and responsibilities of the SENCO
- SEN, disability and underachievement
- School systems: co-ordinating provision effectively
- Funding systems and implications for strategic resource planning
- Working in partnership with other professionals, agencies and services.

If you are an aspiring SENCO you have the opportunity to complete the PgCert, with the option to progress and achieve the full National Award once you have secured a place as a SENCO, subject to the time restrictions of the course and national requirements. Those who are currently a named SENCO may achieve the National Award.

DURATION

1 year part-time

LOCATION

Canterbury
Medway

YOUR CAREER

With the recent increased status of the SENCO, including recommendations that SENCOs are either members of, or have direct access to, senior leadership teams, the course enables you to gain the relevant level of qualification and aid your career progression.

DID YOU KNOW?

Canterbury Christ Church University is a National Association of Special Educational Needs (NASEN) approved training provider for the National Award and the course has been built around professional learning outcomes that have been developed by the National College for Teaching and Leadership.



SOCIAL AND EMOTIONAL LEARNING

PgCert

This postgraduate certificate will help you to develop your career as an educational professional and enable you to offer specialist knowledge and support to others in aspects of social and emotional learning.

Our course is supported by our partnership with the Family Links charity that works extensively with professionals and parents to improve the social and emotional climate within schools, classrooms and families.

You will learn how to develop a creative, nurturing and reflective approach to your professional practice and explore practical issues to develop effective responses in your own setting. You will be supported in improving your critical and leadership skills in working with children and families with diverse needs, in the context of current political and organisational priorities.

You will explore areas including:

- Social and emotional learning
- Your own experiences of emotions in education
- Leadership in curriculum and pedagogy
- Classroom environment and lesson design.

DURATION

1 year part-time

LOCATION

Canterbury

YOUR CAREER

After finishing the certificate, you may opt to apply to transfer the credits and complete the MA Education.

"I am thoroughly enjoying the innovative teaching style and the chance to work closely with fellow students in a small group. The course has been developed in partnership with Family Links which brings an immediacy and relevance to what we are studying and working on together. It is changing me from the inside out!"

Rachel Copeland, Social and Emotional Learning, Postgraduate Certificate



SPECIAL NEEDS AND INCLUSION

MA

There is a growing need for professionals to have the skills and theoretical understanding necessary to work in different fields relating to special needs and inclusion across the life span.

This multi-professional course is underpinned with a strong values base, emphasising social justice and inclusive principles, whilst acknowledging and critiquing the many different perspectives in policy and practice, both in the UK and globally.

You will explore areas including:

- Critical issues
- Perspectives on special needs and inclusion
- International perspectives in special needs and inclusion
- The psychology of special needs
- Inclusive and assistive technology
- Multi-professional working.

“There is a variety of facilities and resources available, especially in the library which is great because everyone learns at a different pace. It is a great university full of support and the course is going to help prepare me for the area of employment I wish to go into.”

Nerice Brown, Special Needs and Inclusion, MA

DURATION

1 year full-time
2 years part-time

LOCATION

Canterbury

YOUR CAREER

The course will prepare you to work with individuals with disabilities in a variety of professional settings, such as hospitals, early years and schools, local authority specialist services, youth and criminal justice services, charities and businesses.

You will be able to model best practice and lead the development of inclusive practice within your workplace. You will also be equipped to share your expertise more widely by providing advice for professionals and organisations seeking support in planning for inclusion, and through provision of training for organisations and professionals who are working with individuals with a range of special needs.



TRANSFORMATIONAL LEADERSHIP

MA

This course aims to support you in achieving your career goals in leadership and management, within education, by helping you to understand and join together research and theory, policy, and your own practice and ideas.

You will look at different models of transactional, transformative and transformational leadership, and put them into practice through enquiry-based action. This will equip you with a strong theoretical, values-based and evidence underpinning for your current and future leadership roles, whether that is as a leader in your classroom, a phase or subject leader, or middle or senior leadership.

You will explore areas including:

- Professional values and contexts
- International perspectives
- Inclusive leadership
- Leading the professional development of others.

DURATION

3 years part-time

LOCATION

Canterbury
Medway

YOUR CAREER

By exploring and analysing current and future potential leadership styles and strategies, you will gain confidence in understanding the dynamics of school leadership and put yourself in a stronger position to lead change in educational settings.

Many graduates of the course are now in senior leadership roles.



TRANSFORMATIONAL LEADERSHIP (TEACH FIRST)

MA

The MA in Transformational Leadership (Teach First) builds on the two-year Teach First Initial Teacher Education and Leadership Development programmes.

Underpinned by the Teach First vision that no child should be determined by their socio-economic background, this course supports Teach First teachers to develop their leadership career and to strengthen their leadership impact in some of the highest areas of educational disadvantage.

You will explore areas including:

- Leading learning, people and self
- Transformational leadership for communities and schools
- Research methods to support individual study.

There is also an opportunity to undertake a study visit, to look at aspects of leadership in successful schools, and a trip to Estonia to consider educational leadership from an international perspective.

“Since starting the Masters I have taken on leadership of the Modern Foreign Languages Department at my Academy. The Masters has helped me to adopt a highly reflective attitude whereby I am encouraged to think critically about tough leadership decisions. In the future, I hope the Masters will help me move into different leadership positions in the school.”

Felicity Burgess, Transformational Leadership (Teach First), MA

DURATION

2 years part-time

LOCATION

Various locations across the South-East and East of England, subject to demand

YOUR CAREER

This MA will equip you with a strong theoretical underpinning for current and future leadership roles, whether that is as a leader in a classroom, a phase or subject leader, or as a member of a middle or senior leadership team.



GUIDANCE AND SUPPORT

MA by Research

Gain a Masters degree by undertaking a research project in an area of interest relating to guidance and support.

During the course you will attend a number of sessions on research methods and work with two supervisors who will support you in the research process.

You will also have the opportunity to research the different ways that young people and adults can be supported in education, including pastoral and personal support.

You will explore areas including:

- Supporting young people and adults
- Mentoring and coaching
- Career guidance
- Career development.

DURATION

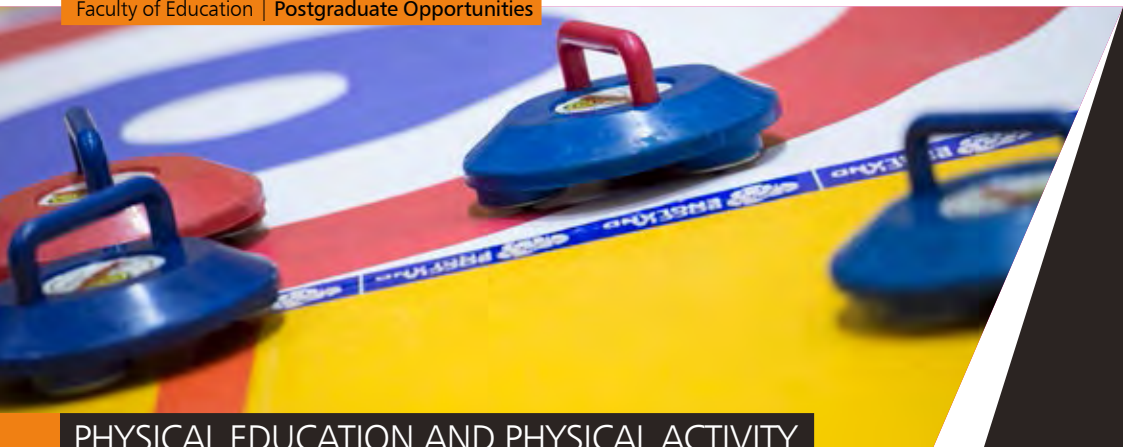
1 year full-time
2 years part-time

LOCATION

Canterbury
Medway

YOUR CAREER

This Masters by Research will enhance your career progression particularly in the field of career guidance and support. Individual research can be used explicitly to enhance your professional practice.



PHYSICAL EDUCATION AND PHYSICAL ACTIVITY

MA by Research

This MA by Research is a new and exciting opportunity for you to undertake a supervised programme of independent study and practice in a structured and supportive environment within the field of physical education, and/or physical activity.

The title is intentionally broad to allow you to specialise in an area in which you are particularly interested.

To help support and guide you through your studies, you will be invited to research methods sessions run by the Graduate School, and research theme group meetings and events held within the Faculty of Education during the year.

There are eight research theme groups that you will have the opportunity to explore, these include:

- Auto/Biography and Narrative
- Holistic Early Learning and Development
- Curriculum, Language and Intercultural Education
- Education for Social Justice
- Post Secular Values and The Sacred
- Leadership and Professional Development
- Pedagogy and Identity
- Ecopedagogy.

DURATION

1 year full-time
2 years part-time

LOCATION

Canterbury

YOUR CAREER

The research writing skills you will gain and expert knowledge you will develop in your research area, will enhance your employability and provides invaluable grounding for continuing and extending your career in physical education and physical activity settings.



EDUCATION

Doctorate

Our Doctorate in Education combines advanced scholarship with a strong practice based philosophy. It is designed to build upon your professional skills and knowledge, and to provide you with the opportunity to engage in intellectual and critical debate around contemporary educational issues in policy and practice.

You will study within a community of fellow researchers, and engage with seminars, presentations and publications, while undertaking individual research.

The collaboration in the development of ideas and the opportunity to explore in depth aspects of research, policy and professional practice, is at the core of this course.

Our doctorate also offers a STEM pathway, which will develop your own perspectives on national and international beacon areas of research such as epistemic insight.

You will explore areas including:

- The role and nature of theory
- Development of professional knowledge
- Methods and methodologies
- Policy research and truth.

DURATION

4 and a half years part-time

LOCATION

Canterbury

YOUR CAREER

The doctorate will stimulate, provoke and challenge you and will enable you to develop your understanding of a rapidly moving and increasingly complex educational world.

NEXT STEPS

How to apply and entry requirements



POSTGRADUATE TAUGHT

You can apply directly for many of our courses using our Online Application Portal. If your course is eligible for online application, it will be stated on the course web page under the 'How to apply' section.

See our website for more details

www.canterbury.ac.uk/apply-online

If you are an international student please visit:

www.canterbury.ac.uk/international/applying-for-postgraduate-taught-degrees

Alternatively, you can email or call our friendly International team.

Email: ipo@canterbury.ac.uk

Tel: +44 (0)1227 782222

POSTGRADUATE RESEARCH

All applications are managed by our Graduate School. For more information, please visit the web page or contact us directly.

Tel: 01227 782701

Email: graduateschool@canterbury.ac.uk


www.canterbury.ac.uk/postgraduate-research


ENTRY REQUIREMENTS

These vary according to the course and you can find individual entry requirements on the relevant course page on our website.

www.canterbury.ac.uk/study-here/postgraduate

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 [@cccueducation](https://twitter.com/cccueducation)

OUR CAMPUSES

The Faculty of Education run their range of postgraduate courses from the Canterbury and Medway campuses.



CANTERBURY AND MEDWAY CAMPUSES

Our Canterbury Campus is situated on a World Heritage Site and a five minutes' walk to the city centre. We are continually investing in facilities for our students, including our award winning library, Augustine House, which is home to an array of learning resources, including over 900 study places, 340,000 books, 11,000 journals, and 200 iBorrow notebooks. Canterbury is one hour by train to central London and close to the Port of Dover and Ashford International rail station that offers direct links to Paris, Brussels and Lille.



CANTERBURY

Our Medway students enjoy studying in modern, purpose built buildings at the Chatham Maritime site where we share the campus with two other universities. On campus is the Drill Hall library, converted from a naval drill hall, it houses a library, computers, study areas and teaching rooms. The Pilkington Building next door contains a lecture theatre, exhibition space, teaching rooms and a bistro-style café. The campus is a stone's throw away from the Historic Dockyard, and it is under an hour by train from Chatham to central London.



MEDWAY

For detailed information on travelling to our campuses, please visit:

www.canterbury.ac.uk/findus/canterbury and www.canterbury.ac.uk/findus/medway

POSTGRADUATE
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