



YOU CAN

train to teach and
inspire a generation



Faculty of Education

Canterbury Christ Church University
North Holmes Road | Canterbury | Kent CT1 1QU

education@canterbury.ac.uk

www.canterbury.ac.uk/education

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ABOUT US

EXCELLENCE IN PUBLIC SERVICE EDUCATION

Canterbury Christ Church is a modern multi-campus university with around 16,000 students and 1,800 staff. We have been training teachers for over 50 years and are the largest centre of higher education in Kent for the public services – notably teacher training, nursing, policing, health and social care.

We continue to help shape education practice on a regional and national level and ensure our courses meet the needs of the education sector by working with our wide range of partners, including primary and secondary schools, nurseries and further education colleges.

Whether you choose to study an undergraduate or postgraduate programme, you will be taught by tutors with real world experience, from teachers to childhood and education professionals, enabling you to gain skills that you can take in to your school classroom.



99%
of our students that completed a QTS course were in employment or further study six months after finishing their course.*

*Destinations of Leavers from Higher Education Survey 2015/16



STUDY AT OUR CANTERBURY CAMPUS

When you become a teacher training student at Christ Church you will study at our Canterbury Campus in Kent.

Our Canterbury Campus is situated on a World Heritage Site and a five minutes' walk to the city centre. With historic streets lined with shops, cafés, bars and pubs, there's something for everyone. Canterbury is less than an hour by train to central London and within easy travelling distance from all London airports, and Eurostar and Le Shuttle onto the continent.

You'll benefit from a campus with excellent learning and teaching resources, music venues, a superb sports centre, a well-stocked bookshop and a range of cafés and places to eat.

We've invested in more than £80m over the last decade on new and renovated buildings and this investment will continue. Over the next 10 to 15 years we plan to transform our Canterbury Campus with new and extended spaces for learning, teaching and research.

POSTGRADUATE SUPPORT

There is a lot of support available for postgraduate students at Christ Church. For example, you can get assistance with finance, health and wellbeing, careers and employability, childcare and faith, religion and sexuality.

CAREERS AND EMPLOYABILITY

Our Career Development Advisers are available to check CVs, personal statements, applications, and discuss short and long-term career development.

The University has a dedicated careers information system called The CORE, where you will find hundreds of useful resources.

For more information on all services available to you, please visit:

www.canterbury.ac.uk/students/careers-and-jobs

ACADEMIC LEARNING DEVELOPMENT

Our Academic Learning Development service provides academic support for all students. You don't have to be struggling with your studies to benefit from our guidance.

Right from the start, you'll have access to online resources and the opportunity to meet with our staff to gain support in developing and enhancing your postgraduate academic skills.

DISABILITY, SPECIFIC LEARNING DIFFICULTY AND LONG TERM HEALTH ISSUES

We recognise that our students are individuals and often have very different needs. Our Disability Advice Team is able to support you every step of the way – if you are facing (or potentially facing) disabling barriers to achievement.

FAITH

As a Church of England Foundation University which welcomes students and staff of all faiths and none, we actively promote diversity and equality of opportunity. We're proud that we have postgraduate students from across the UK and around the world studying at Christ Church, exchanging ideas, values and experiences.

SUPPORTING YOUR TEACHING CAREER

Employability is embedded within all our teacher education programmes through work based learning opportunities and core curriculum studies. As a teacher training student you'll gain career support tailored to the needs of your course.

All services offered by Graduate Employment and Career Development are available to you for up to three years after you finish your postgraduate studies.

ACCOMMODATION

All postgraduate students are guaranteed University accommodation. International and EU postgraduate students will be allocated university accommodation, as long as they formally accept an offer to study at the University, have applied online before 31 July and want single person or couples accommodation only.

We will try to place postgraduate students together where possible, but this can't be guaranteed.

FUNDING YOUR TEACHER TRAINING

Depending on the subject you want to teach, you may be eligible to receive a bursary or scholarship or you could earn while you learn. To see the different types of funding available, including tuition fee and maintenance loans, visit the Get Into Teaching website www.education.gov.uk/getintoteaching

For general details on university fees and funding visit

www.canterbury.ac.uk/fees-and-funding



A Christ Church grant is available to eligible PGCE students. Once you have confirmed your offer of a place at the University you will be considered for a grant. Grants are limited, for more details, including eligibility criteria, visit

www.canterbury.ac.uk/cccu-awards

SKILLS TESTS AND SUPPORT

Offers of a place on a postgraduate initial teacher training course are conditional, subject to successful completion of the Government Professional Skills Tests in Numeracy and Literacy.

For further details about the Skills Tests, including practice literacy and numeracy materials visit:

www.education.gov.uk/get-into-teaching

OTHER PRE-ENTRY REQUIREMENTS

In addition to the general entry requirements for your chosen course, you will also be required to undertake an enhanced criminal record check through the Disclosure and Barring Service (DBS formerly CRB) and successful completion of the Occupational Health Clearance.

We also check all students against the list of those prohibited from teaching held by the Teaching Regulation Agency. If you are applying for primary or Early Years Initial Teacher Training routes you will be required to make a self-declaration under the Childcare Disqualification Regulations.

You will also need to have GCSE C/4+ in English and maths, and science for primary, or to pass an Equivalency Test.

CHOOSING YOUR TEACHER TRAINING COURSE

OTHER EDUCATION COURSES (NON-QTS)

The Faculty of Education offers a wide range of courses which do not lead directly to QTS, but which may allow you to go on to complete a further course. This includes **foundation degrees** and **undergraduate courses**.

UNDERGRADUATE ITT FULL-TIME UNIVERSITY LED COURSES

BA (Hons) Primary Education

BA (Hons) Primary Education with Mathematics Specialism
BSc Maths with Secondary Education (Kent)

BA (Hons) Early Childhood Studies (Early Years Initial Teacher Training)

You can also choose to take an education or subject related degree followed by a Postgraduate Initial Teacher Training course.

UNDERGRADUATE PART-TIME UNIVERSITY LED COURSES

BA (Hons) Primary Part-time

POSTGRADUATE FULL-TIME EDUCATIONAL SETTING LED COURSES

School Direct
School Direct (Salaried)

START HERE

Do you already have a degree?

NO

Do you want (and meet the entry criteria for) a course which leads directly to Qualified Teacher Status (QTS), Early Years Teacher Status (EYTS) or Qualified Teacher and Learning Status (QTLS)?

YES

Do you want to study a University Led course?

NO

Do you want to/can you study full-time?

YES

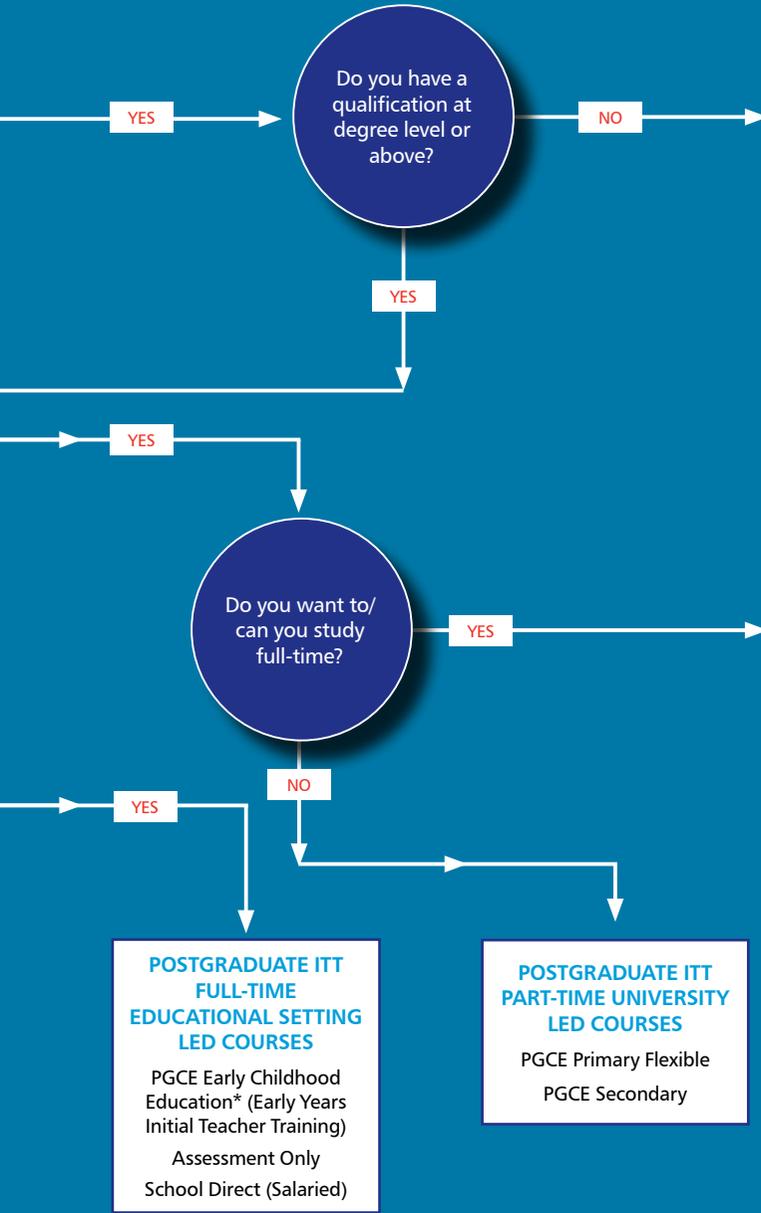
NO

Are you currently employed within an education setting i.e. a school/college/nursery and wish to remain so during your training?

NO

* Courses lead to Early Years Teacher Status (EYTS) or Qualified Teacher Learning and Skills (QTLS) which is equivalent to Qualified Teacher Status (QTS) in the early years and post-compulsory sectors.

Use this diagram to discover the best route for you to become a teacher.



SEEK FURTHER ADVICE

Contact Department for Education for further advice.
www.education.gov.uk/get-into-teaching

POSTGRADUATE ITT FULL-TIME UNIVERSITY LED COURSES

PGCE Early Childhood Education (Early Years Initial Teacher Training)*

PGCE Primary Full-time (General or Mathematics Specialism)

PGCE 7-14
 (Art & Design | Computing English | Geography | History Mathematics | MFL | PE | RE Science | Music)

PGCE Secondary
 (Applied Business Studies Art & Design | Biology Chemistry | Citizenship Computing | English Health & Social Care Geography | History Mathematics | MFL | Music PE | Physics | Psychology | RE)

PGCE 11-18 INSPIRE (IMPERIAL)
 (Chemistry | Mathematics Physics | Physics with Maths)

PGCE Further Education*
 (wide variety of subjects dependent on placement availability)

POSTGRADUATE ITT FULL-TIME EDUCATIONAL SETTING LED COURSES

PGCE Early Childhood Education* (Early Years Initial Teacher Training)
 Assessment Only
 School Direct (Salaried)

POSTGRADUATE ITT PART-TIME UNIVERSITY LED COURSES

PGCE Primary Flexible
 PGCE Secondary



POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

The PGCE is an intensive, university-based course preparing graduates for the demands of teaching.

We offer PGCE pathways that will help you become an early years, primary, secondary or further education specialist teacher.

Our courses are built on a strong sense of shared values: transforming individuals and society; reflective and critical approach to learning; and an inclusive set of principles on which education must be based.

PGCE AWARDS

You can exit the PGCE pathways with one of two awards.

The Professional Graduate Certificate in Education (ProfGCE) with Qualified Teacher Status (QTS) is awarded if you achieve 20 or less Level 7 credits and pass all modules gaining 60 credits in total and meet the minimum standard expected for teaching (QTS).

The Postgraduate Certificate in Education (PGCE) with QTS is awarded if you achieve 40 or 60 Level 7 credits and pass all modules gaining 60 credits in total and meet the minimum standard expected for teaching (QTS).

If you are on the PGCE Further Education course you will be recommended for QTLS.

ALL UNIVERSITY LED PGCE PATHWAYS COVER THE FOLLOWING:

PROFESSIONAL PRACTICE

You will spend a minimum of 120 days in school during your PGCE, based in two or more contrasting schools or educational settings, and working under the expert guidance of school based partnership tutors and mentors. This will support you to develop a wide range of teaching skills and the understanding and knowledge to enable you to meet and go beyond the requirements of The Teachers' Standards.

You will learn about broader aspects of education, its role in society and communities and how education policy and practice has an impact on schools and educational settings. Key principles and values in education will be explored as you develop your own theories of education and reflect critically on others.

You will develop your understanding and knowledge of the relevant curriculum, pedagogy and resources to support the teaching of your chosen subject or age phase. As you progress through your studies and can apply your learning to practical teaching situations, you will be introduced to a wider range of critical perspectives on teaching and learning in your chosen subject(s) or age phase.

You will have the opportunity to choose a particular aspect of education and to study that in greater depth. This could include aspects of particular curriculum area and aspects of learning which cross curriculum boundaries.

FEES AND FUNDING

For general information on University fees, bursaries and other funding, please visit

www.canterbury.ac.uk/fees-and-funding

HOW TO APPLY

You can submit your application from late October online via the UCAS Teacher Training website at www.ucas.com/apply/teacher-training

INSTITUTION CODE: **CANCC**



PLEASE NOTE:

our offering is subject to Government teaching recruitment policies and an annual review of our provision.



PGCE PRIMARY

PGCE PRIMARY PATHWAY

On the PGCE Primary pathway you will learn how to teach across the whole primary age-phase and curriculum, as well as focussing in more depth and detail within a primary age phase (3–7, 5–11 or 7–11) during your professional practices.

You will undertake three placements in at least two contrasting school settings and will be supported by a mentor and university link tutor. The three academic modules will complement and support your developing professional practice, making the PGCE Primary a unique course combining Masters level study with professional education.

www.canterbury.ac.uk/pg/pgce-primary



PGCE PRIMARY WITH MATHEMATICS PATHWAY

The PGCE Primary with Mathematics specialism pathway is designed for applicants who enjoy mathematics and want to teach children to fully understand and be fascinated by the subject.

The course will enable you to prepare to be a generalist primary class teacher. It will also lay foundations for your future role as a specialist teacher of primary mathematics, who leads mathematics across the school.

You will study primary mathematics in depth, exploring the most effective ways of teaching mathematical ideas. You will also gain a strong understanding and experience of teaching other subjects.

www.canterbury.ac.uk/pg/pgce-primary-maths



PGCE PRIMARY FLEXIBLE PATHWAY

The PGCE Primary Flexible pathway is ideal if you have a range of experience in school and wish to work through a personalised approach to teacher training.

This route is a blend of distance learning and face-to-face seminars, with a minimum of 12 core teaching days across the programme at our Canterbury Campus on Fridays and Saturdays. It is best suited to those with good organisational and time management skills.

At the beginning of the programme, you will sign up to either a 12, 18, 24 or 36 month model and an age phase – either 3–7 or 5–11.

You will undertake two or three placements (dependent on prior experience) and, if you sign up to the 3–7 age phase these will be in early years and Key Stage 1, or if you sign up to 5–11 they will be in Key Stage 1 and 2.

www.canterbury.ac.uk/pg/pgce-primary-flexible





PGCE SECONDARY

PGCE SECONDARY PATHWAY

Applied Business Studies | Art and Design | Biology | Citizenship | Chemistry
Computing | English | Geography | Health and Social Care | History
Mathematics | Modern Foreign Languages | Music | Physics | Physical Education
Psychology | Religious Education

The PGCE Secondary pathway offers a fantastic opportunity to work with creative, vibrant and dynamic young people with a focus on teaching the subject you are passionate about.

You will learn to teach your subject across the 11 to 16 age range whilst understanding how it fits within the wider curriculum. The programme offers post 16 enhancement so you will also learn how to teach your subject to those studying beyond GCSE.

You will experience two contrasting secondary school placements which may include: independent, grammar, foundation, academy, and secondary high schools. On placement you will be supported by a professional mentor, curriculum mentor and university tutor.

You will develop a wide range of strategies to teach, support and develop learners from Key Stage 3 through to GCSE and A Level. Each subject specialism maximises your potential to become an imaginative and creative teacher who understands the wider importance of secondary education in society.

www.canterbury.ac.uk/pg/pgce-secondary



PGCE 7–14 YEARS PATHWAY

Art and Design | Computing | English
Geography | History | Mathematics
Modern Foreign Languages | Physical
Education | Religious Education | Science
Music

The PGCE 7–14 pathway is an innovative and unique pathway that enables you to be educated across two distinct sectors; primary and secondary.

Through this experience and education, you will gain a broad knowledge and understanding of education from Early Years through to A level.

Although you will teach predominantly in Key Stage 2 and Key Stage 3 (7–14 years), you will engage with observation across the age ranges and are encouraged to engage in some teaching at Key Stage 4.

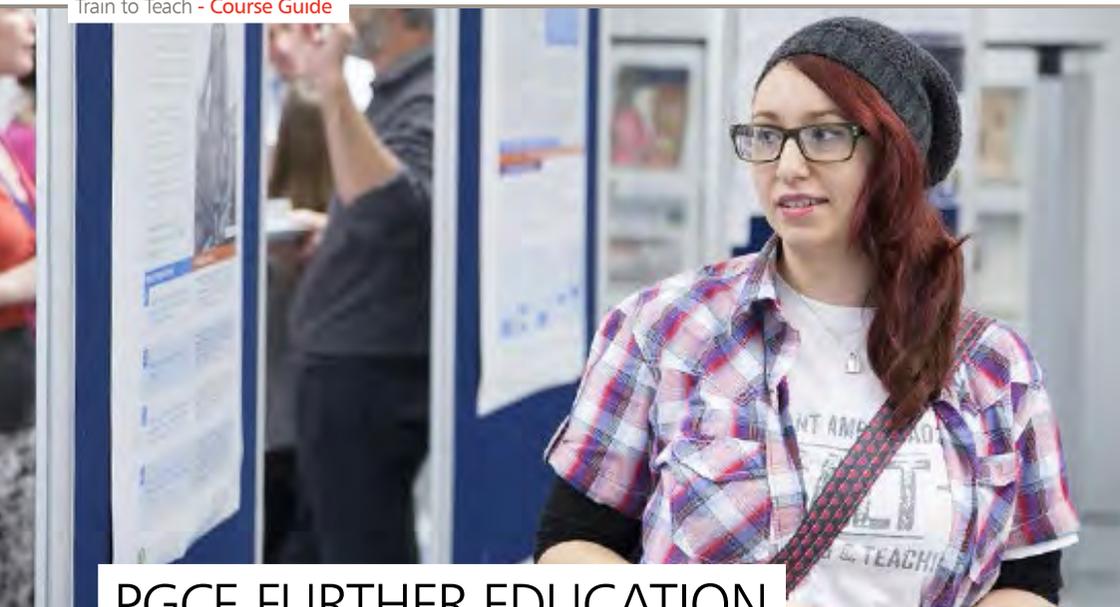
The underpinning rationale of the pathway is to engage with issues that occur from the year 6–7 transfer, from primary to secondary school, and develop through experiencing best practice in both settings.

The pathway works with a specific group of primary, secondary and special schools in order to bring a dedicated partnership approach to all aspects of the pathway from planning to joint teaching and learning experiences.

Whilst in secondary settings you will have a specialist subject you will be expected to teach across the National Curriculum in primary.

On successful completion of the pathway you will be able to gain employment across primary and secondary settings, including international and independent schools, and will be highly sought after.

www.canterbury.ac.uk/pg/pgce-7-14



PGCE FURTHER EDUCATION

Animal Management | Business Administration | Construction | Design and Technology Engineering | English | Equine Science | ESOL | Fine Art | Functional Skills | Health, Social Care and Public Services | ICT | Mathematics | Media Studies | Performing Arts (Dance and Drama) | Photography | Sport

Our PGCE Further Education is a professional course that will qualify you to teach in the further education and skills sector.

This sector offers you a breadth of potential employment routes including colleges, sixth form colleges, schools, adult and community learning, work-based learning and prison education.

You will develop the generic skills required for teaching and learning, as well as honing your subject specific teaching skills on placement with a subject specialist mentor. In addition, you will grow your knowledge and understanding of the functional skills of English, numeracy and ICT and will be able to integrate these into your teaching.

During the course you will be given the opportunity to obtain Masters level credits.

PLEASE NOTE: The PGCE Further Education includes all subject specialisms and the areas listed are provided as an example of the range on offer. However, an offer of a place on the course is subject to the University securing a placement for you in your subject specialism within one of our partnership colleges.

www.canterbury.ac.uk/pg/pgce-pce



SCHOOL DIRECT

School Direct is a school based course, the key feature of this programme is that the majority of the year is spent on placement working alongside experienced colleagues in schools.

The programme aims to harness the knowledge and experience of school colleagues in the delivery of programmes, working in partnership with the experience of accredited initial teacher training providers such as universities.

Schools, and the mentors within them, provide the vast majority of the training. Schools benefit by being more directly involved in student recruitment and the delivery of the programme.

There are two School Direct routes; School Direct (unpaid) and School Direct (paid). It is important that you are clear which of these programmes a school is offering as it will affect your funding for the programme.

On this programme you can study within the primary or secondary phase. The programme takes one academic year to complete.

SCHOOL DIRECT (UNSALARIED)

You can apply for Student Tuition Fee Loans and Maintenance Loans to help pay for course fees and help towards the cost of living. You may also benefit from a Department for Education bursary depending on the subject you study and your degree grade.

SCHOOL DIRECT (SALARIED)

On this route you would be an employee of the school and as such be paid a salary equivalent to the unqualified teacher status. The fee for Qualified Teacher Status (QTS) only is paid by your school. However, if you chose to study for the PGCE qualification you will incur additional fees and payment of these will need to be discussed with your school.

You will not be eligible for bursaries or any Canterbury Christ Church University funding. You may be able to apply for a loan to cover the fee for the PGCE element.

AWARDS

Canterbury Christ Church University is proud to offer a wide range of options within the School Direct programme. All School Direct students automatically work towards Qualified Teacher Status (QTS) but students have the opportunity, in consultation with their school partner, to opt in to the PGCE qualification.

QTS ONLY (ALL SCHOOL DIRECT STUDENTS)

The majority of your time on this programme is spent in school. It is a requirement of all QTS programmes that you get at least 60 days (or equivalent) training through the year. You will get at least 12 to 15 days taught sessions from the University and a programme of professional development provided by the school.

Your development in school will be supported by a mentor who will help you in your progress towards meeting the standards for QTS. You will be required to undertake a period of placement in a second school that provides a contrast to your base school.

PGCE SCHOOL BASED

The PGCE programme is a mixture of work based learning and academic assessments. All students on this pathway will study the aspects described in the QTS pathway. In addition student teachers who opt in to this pathway will be required to undertake additional academic study and write academic assignments. There are additional taught days and tutorial support to support students studying on this pathway.

HOW TO APPLY

You can search and apply for all available School Direct places via the UCAS Teacher Training website

www.ucas.com/teaching-in-the-uk

The UCAS application system will allow you to search through a wide range of courses to suit you with schools working in partnership with Canterbury Christ Church University. You will be able to search different options which include: School Direct or School Direct salaried, age phase, subject choice. When applying for this programme you apply via UCAS, to a School Direct partner offering a School Direct place. The University is unable to accept direct applications for this programme.

Contact the Teaching Regulation Agency for more information, visit

www.education.gov.uk/get-into-teaching

The options are subject to final confirmation and you will need to check with the school at application which route they are opting for. Some schools may also offer self-funded places. Please discuss this with the school directly as this may have different financial arrangements.

www.canterbury.ac.uk/pg/school-direct

EARLY YEARS INITIAL TEACHER TRAINING

Early Years Initial Teacher Training is a specialist course designed for those already working or seeking to work with babies and children from birth to five years old. The course focuses on teaching and learning with children across this age range. Early Years Teacher Status (EYTS) will be seen as equivalent to Qualified Teacher Status (QTS) as entry requirements to Early Years Initial Teacher Training (ITT) are the same as entry to primary ITT.

Studying for the Early Years Initial Teacher Training (Early Years ITT) at Canterbury Christ Church University will give you the opportunity to train and be assessed as an Early Years Teacher against the Teachers' Standards (Early Years).

We have two graduate pathways and an undergraduate pathway for Year 3 BA (Hons) Early Childhood Studies single honours students. All three pathways start in September each year.

On successful completion of a graduate pathway you will be awarded a PGCE Early Childhood Education. You may have already achieved 60 Masters level credits and this will enable you to continue your studies by applying for the MA in Education (Early Years).

PGCE EARLY CHILDHOOD EDUCATION (WITH EARLY YEARS TEACHER STATUS)

Mainstream pathway

This is a 12 month, full-time course suitable for high calibre graduates who have limited experience of working with children from birth to five, but who are looking to pursue a career working in early years.

On this pathway you will work for some periods of the week in a minimum of two placements, undertake six taught modules at Level 6/7 and attend Early Years Teacher Status professional study days.

PGCE EARLY CHILDHOOD EDUCATION (WITH EARLY YEARS TEACHER STATUS)

Employment based pathway

This is a 12 month part-time course for graduates employed in an early years setting. You will undertake six taught modules at Level 6/7 and attend Early Years Teacher Status professional study days.

You may be required to attend an additional placement, subject to individual needs and experience.

www.canterbury.ac.uk/education/eyitt



ASSESSMENT ONLY ROUTE

This is not a training course, but a route to Qualified Teacher Status (QTS) for those who are already meeting the Teachers' Standards at a good or outstanding level and would therefore not need to undertake a full training route in order to achieve QTS. Applicants must have at least two years recent full-time teaching experience as an unqualified teacher in the UK, or pro-rata if working part-time.

You must be currently working in a school that supports the application. Employing schools must have the capacity to provide the necessary opportunities for the applicant to meet all the standards for QTS across the full age and ability range of assessment.

FURTHER INFORMATION

For more details, including how to apply and fees, please visit

www.canterbury.ac.uk/pg/assessment-only

SUBJECT KNOWLEDGE ENHANCEMENT COURSES

Computing | Chemistry | French
German | Physics | Primary Mathematics
Secondary Mathematics | Spanish

Our range of online Subject Knowledge Enhancement (SKE) courses are designed to equip you with the knowledge and confidence you need to embark on your teacher training course.

These flexible short courses are individually tailored to your learning needs. The course subject and duration are determined in discussion with your Initial Teacher Training (ITT) provider and as part of your conditional offer. Courses run between January and July and are available as 8, 12, 16 and 20 week courses, except Primary Mathematics which is only offered as an eight week course. SKE courses are non-credit bearing, with a certificate awarded as proof of successful completion that you can provide to your training provider.

DELIVERY

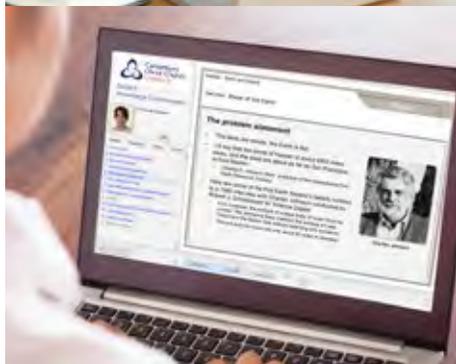
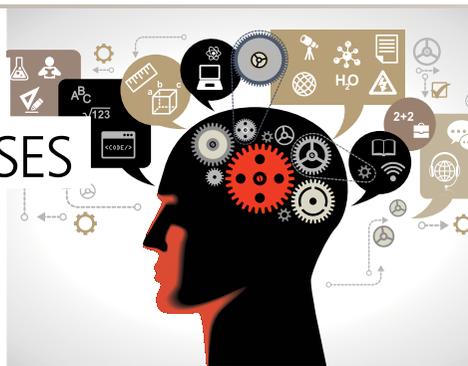
Courses are delivered entirely online, so you can study at a time and place convenient to you. Experienced subject tutors will support you during weekly tutorials and throughout the course, and you will have access to online resources and a dedicated technical support team. You will begin with a baseline test to determine your current knowledge level and establish the areas that require further development. Evidence of your work will be through online content and set tasks. At the end of the course you will be asked to complete a final test to measure your progress.

FURTHER INFORMATION

For more details, including how to apply and fees and funding, please visit

www.canterbury.ac.uk/ske

or email ske@canterbury.ac.uk



"I was so glad I did an SKE course. The online tutorial was really good and our tutor Jim was very supportive. I am still using resources in my teaching now and I will go back to it in half term as I still have access for another year. It was all really easy to set up and there is even a tutorial online to help you set up Blackboard."

Hugh, SKE Participant, 2016-17



EDUCATION AND TRAINING (AWARD/CERTIFICATE/DIPLOMA/PROFGCE)

This flexible range of courses is delivered jointly with our partner colleges in the South East and are for those interested in, or already working in further or adult education, schools or private and voluntary training sectors.

Whether you are a new or existing professional, each course provides you with the opportunity to learn in collaboration with other teacher trainees from a wide variety of backgrounds, giving you the opportunity to share insights and experiences.

To see a list of our partner colleges, please view www.canterbury.ac.uk/pg/education-training

INTRODUCTORY AWARD IN EDUCATION AND TRAINING

For those interested in a teaching career in further and/or adult education and trainers in the public and private sector. You do not have to be in a teaching role to undertake this course.

CERTIFICATE IN EDUCATION AND TRAINING

For teachers undertaking a more limited teaching role in any of the further education and skills sector institutions.

DIPLOMA IN EDUCATION AND TRAINING PROFESSIONAL GRADUATE CERTIFICATE IN EDUCATION AND TRAINING

For teachers in a substantial role in further and/or adult education, trainers in the public and private sector as well as those working with 14 to 19 year olds in schools, academies and vocational settings.

Successful completion of either course allows you to apply for Qualified Teacher Learning and Skills (QTLS) status.

SPECIALIST PATHWAYS

The Award, Diploma and ProfGCE offer three specialist pathways, so you can build on your specific subject knowledge:

- English (ESOL, literacy, functional skills)
- Mathematics (numeracy, functional skills)
- Teaching Learners with Special Needs

To undertake a pathway on the Diploma, 50% of your teaching needs to be in the subject specialism.

FURTHER INFORMATION

For more details, please email post.compulsory.education@canterbury.ac.uk, call 01227 863459 or visit www.canterbury.ac.uk/pg/education-training

WHAT CAN I DO NEXT?

Once you have qualified and are in the early stages of your career, you will be aiming to build upon your understanding, practice and policy. This will involve exploring your professional knowledge, understanding, identity and context in relation to the contemporary theory and research that lies at the heart of educational practice and policy.

We provide a professional learning and development portfolio; a versatile and progressive programme to meet the needs of professionals working in learning education settings at each stage of their career. Our offer spans initial and early career, experienced practitioner and organisational development. It also encompasses research, academic courses, projects, short courses, knowledge exchange activity and consultancy.

We offer bespoke Newly Qualified Teacher (NQT) support as well as further qualifications, examples of programmes within the early career professional phase include:

- MA Education
- MA Transformational Leadership

For a full range of our courses, please visit

www.canterbury.ac.uk/education/our-courses

20% Alumni Discount
Canterbury Christ Church alumni are eligible for a 20% discount on taught Masters courses.

UNDERGRADUATE ROUTES INTO TEACHING

Our undergraduate courses offer you the opportunity to gain an honours degree and recommendation for Qualified Teacher Status (QTS):

BSC MATHEMATICS WITH SECONDARY EDUCATION

(Delivered in partnership with the University of Kent)

www.canterbury.ac.uk/ug/mathematics-with-secondary-education

BA (HONS) PRIMARY EDUCATION (AVAILABLE WITH MATHEMATICS SPECIALISM)

www.canterbury.ac.uk/ug/primary-education

BA (HONS) PRIMARY EDUCATION (PART-TIME)

www.canterbury.ac.uk/ug/primary-part-time

Our BA in Early Childhood Studies offers you the opportunity to undertake an Early Years Initial Teacher Training pathway in Year 3. On successful completion you will be awarded Early Years Teacher Status. For details visit www.canterbury.ac.uk/education/eyitt

GET IN TOUCH

VISIT US

The University holds a range of postgraduate events throughout the year. These provide a great opportunity for you to speak to our tutors, learn about student support and discover the different funding available.

Visit www.canterbury.ac.uk/opensdays for more information.

CONTACT US

Postgraduate course enquiries
Faculty of Education
Tel: 01227 782635
Email: education@canterbury.ac.uk

Undergraduate course enquiries
Course Enquiry Team
Tel: 01227 782900
Email: courses@canterbury.ac.uk

CONNECT WITH US

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Faculty of Education

Canterbury Christ Church University
North Holmes Road | Canterbury | Kent CT1 1QU
education@canterbury.ac.uk
www.canterbury.ac.uk/education

