

KCC fully funded places

may be available for practitioners (Level 6+) in early years settings with birth to three provision

Making a difference Transforming early years practice



Stand alone MA module

Leading Practice in the Early Years

About the course

You will be able to explore areas of personal interest in birth to three provision such as:

- Learning through play
- Babies' and toddlers communication
- Social and emotional development
- Cognitive development
- Creativity
- Gender issues
- Partnership with parents
- Outreach work
- Early physical development.

You could also explore pedagogical approaches such as the use of multimedia, and technology.

The module content will be underpinned by reference to inclusion and diversity and a focus on transformative leadership. You will explore leadership models and collaborative working including change theory. The impact of recent advances in our understanding of child development, for example, from studies of the early development of the brain and from our awareness of the influence of genetics, will be considered.

Assessment

You will need to undertake a small scale action research project to investigate an aspect of leading early years practice informed by your own practice and by visits to other settings. Recommendations for future practice should be included

The impact of your action research project will be evaluated at the end of the course.

Apply now

For more information or to apply, email: jane.nolan@kent.gov.uk